

# ESEA Waiver - Preliminary District Profiles 2013

**33-0060-888**

**ALLOWAY TWP SCHOOL DISTRICT**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	249	0.0	YES	241	73.0	71.7	YES
White	228	0.0	YES	220	74.1	72	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	30	53.3	56.1	YES*

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	249	0.0	YES	241	82.6	85.2	YES*
White	228	0.0	YES	220	82.7	86.2	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	30	73.3	71.6	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index

**MET GOAL**

Statewide Performance Goal of 90% - **MET**

**YES**

Progress Target or Participation Rate - **MET**

**YES\***

Progress Target (Confidence Interval applied) - **MET**

**NO**

Progress Target or Participation Rate - **NOT MET**

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

- Statewide Grad Rate Goal of 90% **MET**
- Grad Rate target **MET**  
Schoolwide and subgroups >=75%
- Grad Rate target **NOT MET**  
Subgroups < 75% and >=60%
- Grad Rate target **NOT MET\***  
Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

33-1350-888

Elsinboro Township School District

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	71	0.0	YES	58	63.7	72.6	YES*
White	47	0.0	YES	42	64.3	75.4	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	71	0.0	YES	58	87.9	87.7	YES
White	47	0.0	YES	42	88.1	84.6	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**33-2800-888**

**LOWER ALLOWAYS CREEK**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	134	0.0	YES	128	68.0	74.6	YES*
White	125	0.0	YES	119	68.9	74.6	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	134	0.0	YES	128	71.9	76.4	YES*
White	125	0.0	YES	119	74.0	76.6	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

33-2950-888

Mannington Township School

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	111	0.0	YES	99	68.7	80.8	NO
White	87	0.0	YES	82	70.7	80.6	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	111	0.0	YES	99	82.8	82.6	YES
White	87	0.0	YES	82	84.2	84.7	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**33-3860-888**

**OLDMANS TOWNSHIP**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	146	0.0	YES	140	66.4	78.4	NO
White	115	0.0	YES	110	71.9	81	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	49	0.0	YES	48	60.4	57.6	YES

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	146	0.0	YES	140	82.2	89.2	NO
White	115	0.0	YES	110	86.3	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	49	0.0	YES	48	81.3	82.1	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

33-4070-888

Penns Grove-Carneys Point Regional School District

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,125	0.7	YES	966	43.1	55.4	NO
White	379	0.8	YES	325	60.3	68.5	NO
Black	409	1.2	YES	345	33.9	48.1	NO
Hispanic	332	0.0	YES	291	34.7	46.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	279	1.4	YES	236	17.8	33.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	777	0.8	YES	659	34.9	47	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,125	0.8	YES	966	59.9	64.9	NO
White	379	1.1	YES	324	73.8	76.4	YES*
Black	409	1.2	YES	346	50.0	54	YES*
Hispanic	332	0.0	YES	291	56.0	63.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	279	1.4	YES	237	31.2	39.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	777	0.6	YES	660	53.0	57.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	69.2		
White	82.2		
Black	64.6		
Hispanic	62.5		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	78.8		
Limited English Proficiency			
Economically Disadvantaged	64.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**33-4075-888**

**PENNSVILLE PUBLIC SCHOOL DISTRICT**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,020	0.4	YES	949	66.8	71.2	NO
White	919	0.3	YES	866	67.4	71.5	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	191	0.5	YES	181	29.8	47.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	281	0.7	YES	256	55.4	57.1	YES*

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,020	0.3	YES	949	76.3	80.2	NO
White	919	0.2	YES	866	77.2	80.8	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	191	0.5	YES	181	34.8	54.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	281	0.7	YES	256	68.3	69	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	84.4		
White	86.2		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	70.0		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

33-4150-888

PITTSBURGH TOWNSHIP BOARD OF EDUCATION

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	976	0.1	YES	901	71.1	74	YES*
White	778	0.1	YES	730	73.0	76.6	NO
Black	70	0.0	YES	57	49.1	53.8	YES*
Hispanic	83	0.0	YES	75	68.0	68.6	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-	31	74.2	-	--
Students with Disabilities	160	0.0	YES	148	23.6	38.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	303	0.3	YES	270	58.9	66.6	NO

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	976	0.4	YES	900	76.3	77.7	YES*
White	778	0.1	YES	730	78.2	80.6	YES*
Black	70	1.4	YES	57	52.6	59	YES*
Hispanic	83	1.2	YES	75	72.0	66.2	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-	30	80.0	-	--
Students with Disabilities	160	0.6	YES	148	39.2	45.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	303	0.7	YES	271	66.0	72.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	88.9		
White	89.0		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	66.7		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**33-4280-888**

## QUINTON TOWNSHIP BOARD OF EDUCATION

### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

#### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	238	0.4	YES	226	63.7	71.5	NO
White	168	0.0	YES	162	71.0	72.2	YES*
Black	51	2.0	YES	47	44.7	67.5	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	109	0.9	YES	98	54.1	66.3	NO

#### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	238	1.3	YES	224	80.8	78.7	YES
White	168	0.0	YES	162	85.2	79.2	YES
Black	51	3.9	YES	46	73.9	79.6	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	109	1.8	YES	97	74.2	71.6	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

#### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

33-4630-888

SALEM CITY BOARD OF EDUCATION

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	519	2.7	YES	447	38.0	46.6	NO
White	50	0.0	YES	42	64.3	79.6	NO
Black	425	3.3	YES	368	35.9	41.3	NO
Hispanic			-	32	28.1	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	111	3.6	YES	94	13.8	23.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	444	3.2	YES	381	35.4	39.6	YES*

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	519	3.1	YES	444	41.9	50.5	NO
White	50	4.0	YES	40	62.5	76	YES*
Black	425	2.6	YES	370	39.2	46.5	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	111	4.5	YES	93	12.9	23.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	444	3.4	YES	379	39.0	45.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	75.7		
White	93.6		
Black	68.4		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	64.9		
Limited English Proficiency			
Economically Disadvantaged	71.1		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**33-4640-888**

*Salem County Vocational Technical School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	153	0.7	YES	145	97.2	90	MET GOAL
White	118	0.0	YES	113	96.5	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	33	97.0	-	MET GOAL

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	153	0.0	YES	146	91.1	90	MET GOAL
White	118	0.0	YES	113	91.2	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	34	82.4	-	--

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	92.9		
White	93.5		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**33-5320-888**

**UPPER PITTSBURGH TWP School District**

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	263	0.0	YES	245	80.4	80.3	YES
White	221	0.0	YES	209	81.8	80	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	52	0.0	YES	48	52.1	48.2	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	51	0.0	YES	50	74.0	72.8	YES

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	263	0.0	YES	245	85.3	75.6	YES
White	221	0.0	YES	209	86.6	77.4	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	52	0.0	YES	48	52.1	34.6	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	51	0.0	YES	50	78.0	61.3	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

33-5910-888

Woodstown-Pilesgrove Regional School District

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	787	0.1	YES	736	82.2	84.4	YES*
White	601	0.0	YES	573	86.5	87.9	YES*
Black	96	1.0	YES	83	56.6	61	YES*
Hispanic			-	33	81.9	72.3	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-	35	71.4	76.4	YES*
Students with Disabilities	141	0.7	YES	119	42.0	52.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	215	0.5	YES	188	63.3	66.9	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	787	0.1	YES	736	80.4	86	NO
White	601	0.0	YES	573	86.5	89.2	YES*
Black	96	1.0	YES	83	49.4	58.4	YES*
Hispanic			-	33	69.7	84.8	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-	35	68.6	67.5	YES
Students with Disabilities	141	0.7	YES	119	42.0	57.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	215	0.5	YES	188	61.7	68.4	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	93.3		
White	94.7		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%